Legal and Constitutional Studies

Programme Requirements:

Legal and Constitutional Studies - MLitt

LC5001 (20 credits) **and** LC5002 (20 credits) **and** LC5026 (20 credits) **and** (LC5021 (20 credits) **or** LC5022 (20 credits)) **and** (LC5023 (20 credits) **or** ME5012 (20 credits) **or** 20 credits from Module List: MS5123 - MS5124) **and** (LC5024 (20 credits) **or** LC5025 (20 credits)) **and** LC5099 (60 credits)

Legal and Constitutional Studies - PG Dip

LC5001 (20 credits) **and** LC5002 (20 credits) **and** LC5026 (20 credits) **and** (LC5021 (20 credits) **or** LC5022 (20 credits)) **and** (LC5023 (20 credits) **or** ME5012 (20 credits) **or** 20 credits from Module List: MS5123 - MS5124) **and** (LC5024 (20 credits) **or** LC5025 (20 credits))

Compulsory modules:

1 The Idea of Law					
SCOTCAT Credits:	20	SCQF Level 11	Semester	1	
Academic year:	2018/9				
Planned timetable:	To be arranged.				
relevant to legal, historical and constitutional research. Taught by the module co-ordinator supported by experts trained in a variety of different disciplinary approaches, topics will include law and statehood; law and formalism; law and social science; colonialism, empire and law; 'law and/in society'; and 'global law'. Emphasis will be placed throughout the module on developing analytical and critical research skills, including teaching students how to frame relevant research questions and independent-study projects.					
Learning and teaching methods of delivery:	Neekly contact: 2-hour seminars (x 11 weeks)				
Assessment pattern:	Coursework = 100	Coursework = 100%			
Re-assessment pattern:	"New coursework	:: 3,000-word essay"			
Module coordinator:	Prof C Humfress			·	

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LC5002 Comparative Studies in Legal and Constitutional Research

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

Comparative Studies in Legal and Constitutional Research provides a forum for students to develop, present, and write on a particular field or topic, drawing on methodological ideas from Semester 1 modules. Students will receive further guidance on the preparation and presentation (oral and written) of a research subject, including Masters' level argument-construction skills. They will then conduct research in their chosen field, as developed with guidance from those involved in teaching the module. Presentations to the whole class will provide not just feedback on the particular topic, but a forum for an exploration of the possibilities of comparison and comparative methodologies within legal and constitutional research. The module also provides preparation for the writing of dissertations; the research topic may lead into, but must be distinct from, that of the dissertation.

Pre-requisite(s):	Before taking this module you must pass LC5001
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x 7 weeks)
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	New coursework: 3,000-word essay
Module teaching staff:	Prof C Humfress, Prof J Hudson, Prof A Lang

LC5026 Special Topic in Legal and Constitutional Studies (2)

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module provides students with the opportunity for detailed research and tuition within a specialized field of their choice. It thereby complements the other, broader modules being taken at the same time. It also provides for individual or very small group supervision. Following discussions with the student, the MLitt co-ordinator will appoint a supervisor. The supervisor will be responsible for helping the student find an appropriate topic; for bibliographic help; for holding regular meetings to allow discussion and feedback; and for expert assessment of written work, with the assistance of a second marker).

Learning and teaching methods of delivery:	Weekly contact: 1-hour tutorial (x 6 weeks)	
Assessment pattern:	Coursework = 100%	
Re-assessment pattern:	"New coursework: 3,000-word essay"	
Module teaching staff:	Prof C Humfress, Prof A Lang, Prof J Hudson, Prof N Rengger, Prof C Kidd, Dr A Bower, Dr M Peter	

LC5099 Dissertation in Legal and Constitutional Studies

SCOTCAT Credits:	60	SCQF Level 11	Semester	Both
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module provides students with the opportunity for detailed research within a specialized field of their choice. Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by a specified late August deadline.

Learning and teaching methods of delivery:	Weekly contact: 9 hours to be arranged with supervisor	
Assessment pattern:	Dissertation = 100%	
Re-assessment pattern:	No Re-Assessment Available	
Module teaching staff:	Prof C Humfress, Prof A Lang, Prof N Rengger, Prof J Hudson, Prof R Houston, Prof C Kidd, Prof K Haakonssen, Dr A Bower, Dr M Peter	

Optional modules:

This module provides students with a grounding in particularly influential authors and works on the history of law, and also requires critical reflection on method. It will provide students with a detailed knowledge of certain fundamental texts and the debates that they generated, thereby helping them to develop the skills needed to understand and evaluate the arguments presented by legal historians since the nineteenth century. Themes covered will include the common law tradition of legal history stretching back to Maitland; writings on law and society, including those of marxist historians such as E.P. Thompson; and the influence of social anthropology on the historical study of disputes.

Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x 11 weeks)	
Assessment pattern:	Coursework = 100%	
Re-assessment pattern:	"New coursework: 3,000-word essay"	
Module coordinator:	Prof J G H Hudson	
Module teaching staff:	Prof J Hudson, Prof C Humfress, Prof C Kidd, Prof R Houston	

2 Approaches to International Law						
SCOTCAT Credits:	20	SCQF Level 11	Semester	1		
Academic year:	2018/9					
Planned timetable:	To be arranged.					
•	will explore the philosophy of international law. Its focus will be less on the history and more g philosophical issues arising from the nature and practice of international law.					
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x 11 weeks)					
Assessment pattern:	Coursework = 100	Coursework = 100%				
Re-assessment pattern:	"New coursework: 3,000-word essay"					
Module coordinator:	Prof N J H Rengge	r				
Module teaching staff:	Prof N Rengger					

LC502	LC5023 Special Topic in Legal and Constitutional Studies (1)						
	SCOTCAT Credits: 20 SCQF Level 11 Semester 1						
	Academic year:	2018/9					
	Planned timetable:	To be arranged.					

This module provides students with the opportunity for detailed research and tuition within a specialised field of their choice. It thereby complements the other, broader modules being taken at the same time. It also provides for individual or very small group supervision. Following discussions with the student, the MLitt co-ordinator will appoint a supervisor. The supervisor will be responsible for helping the student find an appropriate topic; for bibliographic help; for holding regular meetings to allow discussion and feedback; and for expert assessment of written work, with the assistance of a second marker).

Learning and teaching methods of delivery:	Weekly contact: 1-hour tutorial (x 6 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"New coursework: 3,000-word essay"			
Module coordinator:	Prof C Humfress			
Module teaching staff:	Prof J Hudson, Prof C Humfress, Prof A Lang, Prof N Rengger, Prof R Houston, Prof C Kidd, Dr A Bower, Dr M Peter			

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12 Sources and Source Criticism (20)					
SCOTCAT Credits:	20	SCQF Level 11	Semester	1	
Academic year:	2018/9	2018/9			
Planned timetable:	To be arranged.				
central body of document	This module addresses interpretation and criticism of mediaeval sources. It concentrates upon a selected central body of documentation and its associated problems and introduces appropriate skills training. Both sutdents already familiar with the challenge of mediaeval sources and newcomers are welcome.				
Learning and teaching methods of delivery:	Weekly contact: 1.5-hour seminar and individual tutorials as required.				
Assessment pattern:	Coursework = 100	Coursework = 100%			
Re-assessment pattern:	"New coursework	: 3,000-word essay"			
Module coordinator:	Prof J G H Hudson		_	_	

SCOTCAT Credits:	10	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	10.00 am - 12.00 noon Mon (flexible)			
		on to Latin language for the	e study of the Mido	dle Ages.
Learning and teaching methods of delivery:	Weekly con	tact: 2-hour seminar.		
Assessment pattern:	Coursework (Pass / Fail) = 100%			
Re-assessment pattern:	Re-Assessment coursework = 100%			
Module coordinator:	Prof B M E Bildhauer			

1S5124 Latin for Mediae	val Studies 2					
SCOTCAT Credits:	10	SCQF Level 11	Semester	2		
Academic year:	2018/9					
Planned timetable:	10.00 am - 12.00 noon Mon (flexible)					
This module provides a	This module provides an introduction to Latin language for the study of the Middle Ages.					
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.					
Assessment pattern:	Coursework (Pass / Fail) = 100%					
Module coordinator:	Prof B M E Bildhauer					

5024 Comparative Studie	24 Comparative Studies in Legal History				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2	
Academic year:	2018/9				
Planned timetable:	To be arranged.				
This module provides a forum for students to develop, present, and write on a particular field or topic, drawing on methodological ideas from Semester 1 modules. Students will receive further guidance on the preparation and presentation (oral and written) of a research subject. They will then conduct research in that field, based as appropriate on primary and secondary sources. Presentations to the whole class will provide not just feedback on the particular topic, but a forum for an exploration of the possibilities of comparison within legal history. The module also provides preparation for the writing of dissertations; the research topic may lead into, but must be distinct from, that of the dissertation.					
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x 7 weeks)				
Assessment pattern:	Coursework = 100%				
Re-assessment pattern:	"New coursework: 3,000-word essay"				

Prof J Hudson, Prof C Humfress, Prof C Kidd, Prof R Houston

Prof J G H Hudson

Module coordinator:

Module teaching staff:

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5 Global Constitutionalism				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module examines a justifications, benefits, an and explores a range of is	d limitations. It dra	ws on key thinkers ir	n the history of legal and	l political thought
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x 11 weeks)			
^	Coursework = 100%			
Assessment pattern:		,,,,		
Assessment pattern: Re-assessment pattern:	New coursework:			

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Co-requisite(s): If not already passed you must take LC5001